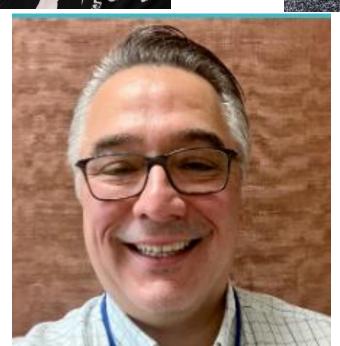
Supporting Students with Intellectual Disabilities

A Panel Discussion

CITY COLLEGES° OF CHICAGO







Today's Presenters

Dani Smith, Manager of Accessibility Support – dsmith235@ccc.edu

Patrice Henderson, District Director of Access & retention phenderson10@ccc.edu

Saul (Sonny) Santana, ACCESS Director, Daley College – ssantana24@ccc.edu





What is an Intellectual Disability?

What are some challenges that students with ID face when trying to enroll in community colleges?



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What are some challenges that community college disability offices face when supporting students with ID?



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What are the challenges for students with ID with remote learning and remote office hours? Technology issues? Dealing with different SLM, email and other student related technology?

What can we all do to address the barriers faced by students with ID? How do we help them advocate and learn how to use the resources?

Current Status of ID Programming Community Colleges

Neurodiversity statement

City Colleges of Chicago values diversity, equity, inclusion, and accessibility of all. We recognize that neurodiversity* among the students, faculty, staff, trustees, and the community is critical to supporting a more inclusive learning and working environment.

We believe that, when neurodivergent people are understood, valued, and empowered, we all stand to benefit from their important and unique contributions. This statement represents our commitment to providing appropriate supports based on each person's individual needs and a culture that recognizes human diversity.

*Neurodiversity is defined as a strength-based approach to viewing differences in individual brain function and behavioral traits and as part of normal variation in the human population.



SUCCESS COACHING

FOR STUDENTS WITH DISABILITIES

ACCESSibility at CCC

Anixtercenter

SOUTHSIDE OCCUPATIONA

TRANSITION 3950

HB3950

A 1 credit hour Dual **Enrollment course for** students with Intellectual **Disabilities**



Students who attended a CPS high registered with the ACCESS Cente monthly success coach

Register using the QR code above Smith - dsmith235@ccc.edu with

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Presents....

ACCESS Orientation

An opportunity to take the first step into college!



Diverse Learners must have a documented disability. either with an IEP, 504 plan, or other supporting

Diverse Learners* can take this opportunity to:

- · Explore programs
- · Get help with the admissions process
- · Learn about unique resources both in and out of the classroom
- · Take a campus tour
- Meet other students and learn how to get involved on campus

Students who fully participate in the program will receive a \$250 scholarship!

Thursday June 8th from 10-2 @ Malcolm X College



Scan this code to book your seat!



RICHARD J. DALEY COLLEGE CITY COLLEGES OF CHICAGO



AFTER 22

A comprehensive transition program for adults with disabilities ages 18 and older.

The After 22 Pilot Program is a college to career program that connects adults with intellectual and developmental disabilities to career training. educational opportunities, and jobs.

To enroll in After 22, students must have been ensured a free public education under the Individuals with Disabilities Education Act (IDEA). have a documented intellectual disability, have a high school diploma or GED, and be 18 or older.

The After 22 Pilot Program is a partnership between Daley College, Anixter Center, and Southside Occupational Academy High School, funded by Special Olympics Chicago/Special Children's Charities

About After 22

- Financial aid applicable
- Two-year program
- Individualized plans for each student
- Social and extracurricular activities available
- Coaches and mentors available
- Students receive a non-academic Career Advancement Certificate after completing credited coursework and

7500 S. Pulaski Road Chicago, IL 60652

www.ccc.edu/After22

ou have a Transition program with students ould like to work on soft skills?

your students like to to one of the 7 City ge Campuses to earn college credit?

ransition 3950 may be perfect for you!

IS FORM to share your interest, one will reach out to you ASAP!

What resources are available to people who want to learn more or to advocate for students at the community college, state or national levels?

How do we deal with the changing needs and evolving needs of students with ID/Disabilities?

