

Supporting Students with Intellectual Disabilities

A Panel Discussion



Today's Presenters

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What is an Intellectual Disability?



What are some challenges that students with ID face when trying to enroll in community colleges?



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What are some challenges that community college disability offices face when supporting students with ID?



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What are the challenges for students with ID with remote learning and remote office hours? Technology issues? Dealing with different SLM, email and other student related technology?



What can we all do to address the barriers faced by students with ID? How do we help them advocate and learn how to use the resources?

Current Status of ID Programming for Community Colleges

[HR0219](#)

Neurodiversity statement

City Colleges of Chicago values diversity, equity, inclusion, and accessibility of all. We recognize that neurodiversity* among the students, faculty, staff, trustees, and the community is critical to supporting a more inclusive learning and working environment.

We believe that, when neurodivergent people are understood, valued, and empowered, we all stand to benefit from their important and unique contributions. This statement represents our commitment to providing appropriate supports based on each person's individual needs and a culture that recognizes human diversity.

**Neurodiversity is defined as a strength-based approach to viewing differences in individual brain function and behavioral traits and as part of normal variation in the human population.*



SUCCESS COACHING

FOR STUDENTS WITH DISABILITIES



Students who attended a CPS high school registered with the ACCESS Center will receive a monthly success coach.

Register using the QR code above or email dsmith235@ccc.edu with

ACCESSibility at CCC

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Presents....

ACCESS Orientation

An opportunity to take the first step into college!



**Diverse Learners must have a documented disability, either with an IEP, 504 plan, or other supporting documentation*

Diverse Learners* can take this opportunity to:

- Explore programs
- Get help with the admissions process
- Learn about unique resources both in and out of the classroom
- Take a campus tour
- Meet other students and learn how to get involved on campus

Students who fully participate in the program will receive a \$250 scholarship!

📍 Thursday June 8th from 10-2 @ Malcolm X College



Scan this code to book your seat!

Someone will reach out to you with more information as the event gets closer
www.ccc.edu/DLorientation



RICHARD J. DALEY COLLEGE
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AFTER 22

A comprehensive transition program for adults with disabilities ages 18 and older.

The After 22 Pilot Program is a college to career program that connects adults with intellectual and developmental disabilities to career training, educational opportunities, and jobs.

To enroll in After 22, students must have been ensured a free public education under the Individuals with Disabilities Education Act (IDEA), have a documented intellectual disability, have a high school diploma or GED, and be 18 or older.

The After 22 Pilot Program is a partnership between Daley College, Anixter Center, and Southside Occupational Academy High School, funded by Special Olympics Chicago/Special Children's Charities.

About After 22

- Financial aid applicable
- Two-year program
- Individualized plans for each student
- Social and extracurricular activities available
- Coaches and mentors available for support
- Students receive a non-academic Career Advancement Certificate after completing credited coursework and an internship

7500 S. Pulaski Road
Chicago, IL 60652
773-838-7545
daconted@ccc.edu

www.ccc.edu/After22

TRANSITION 3950

A 1 credit hour Dual Enrollment course for students with Intellectual Disabilities



Do you have a Transition program with students you would like to work on soft skills?

Do your students like to go to one of the 7 City College Campuses to earn college credit?

Transition 3950 may be perfect for you!

IS FORM to share your interest, one will reach out to you ASAP!



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What resources are available to people who want to learn more or to advocate for students at the community college, state or national levels?

The logo for City Colleges of Chicago, featuring the text "CITY COLLEGES" in a bold, blue, sans-serif font, with "OF CHICAGO" in a smaller, black, sans-serif font below it. The background of the slide is a light gray grid with a repeating pattern of overlapping, semi-circular shapes in a slightly darker shade of gray.

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**How do we deal with
the changing needs
and evolving needs
of students with
ID/Disabilities?**

